

[Adult Literacy and Technology Network](http://www.altn.org/) (http://www.altn.org/)

A national effort dedicated to finding solutions for using technology to enhance adult literacy.

[Adult Literacy Media Alliance](http://www.tv411.org/) (http://www.tv411.org/)

Creating and distributing educationally sound and entertaining multimedia learning materials to help adults gain the basic reading, writing and math skills they need.

[Alliance for Nonprofit Management](http://www.allianceonline.org/) (http://www.allianceonline.org/)

The professional association of individuals and organizations devoted to improving the management and governance capacity of nonprofits.

[American Literacy Council](http://www.americanliteracy.com/) (http://www.americanliteracy.com/)

Aims to provide comprehensive information related to English literacy, to assist individuals who seek guidance for helping persons who cannot read, and to analyze and publish information related to emerging literacy methods and concepts.

[BoardSource](http://www.boardsource.org/) (http://www.boardsource.org/)

Increasing the effectiveness of nonprofit organizations by strengthening boards of directors through highly acclaimed consulting practice, publications, tools, and membership program.

[Center for Applied Linguistics](http://www.cal.org/) (http://www.cal.org/)

Dedicated to providing a comprehensive range of research-based information, tools and resources related to language and culture.

[Center for the Improvement of Early Reading Achievement](http://www.ciera.org/) (http://www.ciera.org/)

Improving the reading achievement of America's youth by generating and disseminating theoretical, empirical, and practical solutions to the learning and teaching of beginning reading.

[Center for Literacy Studies](http://www.cls.utk.edu/) (<http://www.cls.utk.edu/>)

Linking interdisciplinary efforts within the University of Tennessee with adult literacy practitioners, combining theory and practice through research, professional development, partnerships, and building and sharing knowledge of the field.

[Commission on Adult Basic Education](http://www.coabe.org/) (<http://www.coabe.org/>)

Providing leadership, communication, professional development, and advocacy for adult education and literacy practitioners.

[Correctional Education Association](http://www.ceanational.org/) (<http://www.ceanational.org/>)

Professional association serving educators and administrators who provide services to students in correctional settings.

[Equipped for the Future - the National standards-based educational improvement initiative for adult basic education and English language learning.](http://eff.cls.utk.edu/)

(<http://eff.cls.utk.edu/>)

Providing the tools, professional development, and technical assistance that support the implementation of standards-based adult education in ways that meet the needs of adult learners.

[Institute for the Study of Adult Literacy](http://www.ed.psu.edu/isal/) (<http://www.ed.psu.edu/isal/>)

Advancing the field of literacy through collaborative research, development, outreach, and leadership to improve practice, expanding access to high quality education and enriching the lives of individuals and families.

[International Reading Association](http://www.reading.org/) (<http://www.reading.org/>)

Professional organization for those involved in teaching reading to learners of all ages, dedicated to promoting high levels of literacy by improving the quality of reading instruction, disseminating research and information about reading, and encouraging the lifetime reading habit.

[National Association of State Directors of Special Education](http://www.nasdse.org/)

(<http://www.nasdse.org/>)

Providing leadership to improve educational services and outcomes for students with disabilities throughout the United States.

[National Center for Early Development and Learning](http://www.fpg.unc.edu/~ncedl/)

(<http://www.fpg.unc.edu/~ncedl/>)

Focusing on enhancing the cognitive, social, and emotional development of children from birth through age eight.

[National Center for ESL Literacy Education \(NCLE\)](http://www.cal.org/caela/) (<http://www.cal.org/caela/>)

*** Now CAELA? Center for Adult English Language Acquisition ***

Created to help states build their capacity to promote English language learning and academic achievement of adults learning English.

[National Center for Family Literacy](http://www.famlit.org/) (<http://www.famlit.org/>)

Working together with families, communities and dedicated partners to ensure that parents and children achieve their goals for success.

[National Center for Learning Disabilities](http://www.nclid.org/) (<http://www.nclid.org/>)

Working to ensure that children, adolescents and adults with learning disabilities have every opportunity to succeed in school, work and life, by providing essential information, promoting research and programs to foster effective learning, and advocating for policies to protect and strengthen educational rights and opportunities.

[National Center for Research on Evaluation, Standards, and Student Testing](http://www.cse.ucla.edu/)

(<http://www.cse.ucla.edu/>)

Conducting research that improves assessment, evaluation, technology and learning.

[National Center for the Study of Adult Learning and Literacy](http://www.ncsall.net/)

(<http://www.ncsall.net/>)

Increasing knowledge through research examining critical issues that affect program success and adult learning, improving practice, providing leadership by bringing a research perspective to improving policy and practice, and sharing expertise through informative publications, videos and face-to-face communications.

[National Center on Adult Literacy](http://www.literacy.org/HTMs/ncal.htm) (<http://www.literacy.org/HTMs/ncal.htm>)

Improving understanding of youth and adult learning, fostering innovation and increasing effectiveness in youth and adult basic education and literacy work, and expanding access to information and building capacity for literacy and basic skills service provision.

[National Center on Education Outcomes](http://www.coled.umn.edu/nceo/) (<http://www.coled.umn.edu/nceo/>)

Providing national leadership in the participation of students with disabilities in national and state assessments, standards-setting efforts, and graduation requirements.

[National Clearinghouse for Bilingual Education](http://www.ncela.gwu.edu/) (<http://www.ncela.gwu.edu/>)

Now NCELA – National Clearinghouse for English Language Acquisition and Language Instruction Educational Programs

Collecting, analyzing, synthesizing, and disseminating information about language instruction educational programs for English language learners and related programs.

[National Coalition for Literacy](http://www.national-coalition-literacy.org/) (<http://www.national-coalition-literacy.org/>)

Advancing adult education, family literacy, and English language acquisition in the U.S. by increasing public awareness for the need to increase funding and programs; promoting effective public policy; and serving as an authoritative resources for the field on national adult education issues.

[National Council of State Directors of Adult Education](http://www.ncsdae.org/) (<http://www.ncsdae.org/>)

Attending to legislative needs and concerns, working with other adult education organizations, exchanging ideas and solving common problems, and maintaining a nationwide communication network regarding national policy and legislative issues.

[National Education Association](http://www.nea.org/) (<http://www.nea.org/>)

The nation's largest professional employee organization, dedicated to improving the quality of teaching, increasing student achievement, and making schools safer, better places to learn.

[National Governors Association Center for Best Practices](http://www.nga.org/portal/site/nga/menuitem.50aeae5ff70b817ae8ebb856a11010a0/)

(<http://www.nga.org/portal/site/nga/menuitem.50aeae5ff70b817ae8ebb856a11010a0/>)

The only research and development firm that directly services the nation's governors, developing innovative solutions to today's most pressing public policy challenges.

[National Institute for Literacy](http://www.nifl.gov/) (<http://www.nifl.gov/>)

Providing leadership on literacy issues, including the improvement of reading instruction for children, youth and adults; and serving as a national resource on current, comprehensive literacy research, practice and policy.

[National Research Center on English Learning and Achievement](http://www.albany.edu/cela/)

(<http://www.albany.edu/cela/>)

Conducting research dedicated to gaining knowledge to improve students' English and literacy achievement.

[Office of Vocational and Adult Education, U.S. Dept. of Education](http://www.ed.gov/about/offices/list/ovae)

(<http://www.ed.gov/about/offices/list/ovae>)

Supporting programs that help young people and adults obtain the knowledge and skills for successful careers and productive lives.

[ProLiteracy](http://www.proliteracy.org/) (<http://www.proliteracy.org/>)

Helping to build the capacity and quality of adult programs through advocacy, professional development and training, publishing educational materials, sponsoring an annual conference, and working internationally with existing organizations to create programs that combine native language literacy with diverse community projects.

[Reach Out and Read](http://www.reachoutandread.org/) (<http://www.reachoutandread.org/>)

Promoting early literacy by giving new books to children and advice to parents about the importance of reading aloud in pediatric exam rooms across the nation.

[Student Coalition for Action in Literacy Education \(SCALE\)](http://www.unc.edu/depts/scale/)

(<http://www.unc.edu/depts/scale/>)

Supporting campus-based literacy programs locally, statewide, and nationally, in which college students serve as literacy tutors or teachers in their community.

[Teachers of English to Speakers of Other Languages \(TESOL\)](http://www.tesol.org/)

(<http://www.tesol.org/>)

Offering members serial publications, books and electronic resources on current issues, ideas, and opportunities in the field of English language teaching, as well as a variety of workshops and symposia, including an annual convention.

[U.S. Chamber of Commerce - Education & Workforce Training Issues](http://www.uschamber.com/issues/index/education/default)

(<http://www.uschamber.com/issues/index/education/default>)

Supporting improvements for PreK-12 education, post-secondary education, and employment and training programs.

[World Education](http://www.worlded.org/) (<http://www.worlded.org/>)

Working around the globe in environmental education, community development, maternal and child health, school governance, integrated literacy, small enterprise development, HIV and AIDS education/prevention/care, and refugee training.

